YOU SAD

Students felt that there needed to be more accessibility for wheelchairs in schools, as well as more accommodations for students with disabilities. THIS ALIGNS WITH PRSD'S GOAL 3: ALL STUDENTS ARE SUCCESSFUL THROUGH INCLUSIONARY PRACTICES

WE HEARD

To increase school accessibility, the Division acquired a lift for school stages, enabling ALL students to take part in activities that utilize a stage.

YOU SAD.

THIS ALIGNS WITH PRSD'S GOAL 3: ALL STUDENTS ARE SUCCESSFUL THROUGH INCLUSIONARY PRACTICES

Students talked about the importance of focusing on minorities in schools and how highlighting different cultures can eliminate bullying.

WE HEARD



Many schools now facilitate "Cultural Weeks," which not only expose students to new cultures, but also help students understand the diverse backgrounds of the people learning and working within their schools.

YOU SAD

Students discussed how in-person connections were essential. They said they want more hands-on learning opportunities, adding that field trips and assemblies would help them feel engaged and close again. THIS ALIGNS WITH PRSD'S GOAL 3: ALL STUDENTS ARE SUCCESSFUL THROUGH INCLUSIONARY PRACTICES

WE HEARD

Land-based learning opportunities are available to students throughout the school year, many annual field trips are happening, such as trips to Edmonton, and even Quebec. Many schools sent students to the Regional Skills Competition and Science Olympics and also held more assemblies with their entire school body.

YOU SAD.

THIS ALIGNS WITH PRSD'S GOAL 2: ALL STUDENTS ARE NUMERATE

Formative assessment in numeracy until Grade 12 was mentioned by students, and they discussed that it would help them catch up from learning loss.

WE HEARD

The Division's Learning Services Team assists schools in completing a variety of formative assessments throughout the school year. These assessments ensure all students are confident in their math skills and abilities as they progress through each grade.

YOU SAD

Students said there is a need for more strict consequences, additional policy requirements, and better resources to help reduce substance abuse and vaping in schools, specifically in high schools. THIS ALIGNS WITH PRSD'S GOAL 3: ALL STUDENTS ARE SUCCESSFUL THROUGH INCLUSIONARY PRACTICES

WE HEARD

PRSD will continue to support school Administrators who enforce consequences surrounding substance abuse in their schools. PRSD also continues to work with RCMP to ensure all schools are safe and caring. Renovations were completed in some schools to allow better supervision of washrooms and safer environments for students.

YOU SAID ~

Many students expressed a desire to incorporate additional education opportunities surrounding agriculture. It was suggested that hands-on learning, farm tours, field trips, and other such opportunities to learn from local agricultural communities and businesses would be beneficial. THIS ALIGNS WITH PRSD'S GOAL 3: ALL STUDENTS ARE SUCCESSFUL THROUGH INCLUSIONARY PRACTICES



WE HEARD

Many local schools planned and organized farm tours. And, with support from their community and the Division, some schools started a sustainable agriculture program and garden.

YOU SAID

Students said there is a need for the Division to focus on providing specific mental health resources, such as support for test anxiety, and providing creative outlets that can assist students who are experiencing mental health issues. It was also suggested that all students be better informed about the roles of the people already working within their schools that can support them. THIS ALIGNS WITH PRSD'S GOAL 3: ALL STUDENTS ARE SUCCESSFUL THROUGH INCLUSIONARY PRACTICES



WE HEARD

Each school will showcase information on their Social Workers, the Community Helpers Program & Project PEACE employees to help ensure all students know who to go to for mental health support. More workshops, events and resources will also be available and implemented throughout the year.

YOU SAID ~

Students relayed the importance of having different learning strategies within all classrooms, especially for neurodivergent students. It was also highlighted that teaching staff need to have access to PD days surrounding learning disabilities. THIS ALIGNS WITH PRSD'S GOAL 3: ALL STUDENTS ARE SUCCESSFUL THROUGH INCLUSIONARY PRACTICES



WE HEARD

The Division follows Collaborative Response for individualized learning, as well as offers Inclusive Education Professional Development Days for teaching staff. The PRSD also has strategies in place for neurodivergent students to help them succeed in their classrooms.