TRUSTEE TOURS OF SCHOOLS

The Board believes that periodic formal visits to schools on a regular basis gives trustees a better information base on which to make educational decisions, and facilitates the Board – Staff communication process through meaningful dialogue. To facilitate this process, the following procedures have been developed.

- 1. A schedule of visits, staged throughout the year, is to be prepared by the Superintendent and presented to the Board for approval, no later than the October meeting each year.
- 2. At least four (4) trustees are to participate in each visit.
- 3. The objectives of the scheduled visits may include:
 - 3.1 Hearing from students to gain an understanding of their perspective on school community.
 - 3.2 Hearing from staff to gain an understanding of their perspective on school community.
 - 3.3 Hearing from School Council to gain an understanding of their perspective on school community.
 - 3.4 Engaging in conversation regarding the Board's current concern/question.
 - 3.5 Gaining an understanding of physical facility concerns especially updates and/or needs.
- 4. A suggested itinerary will be prepared by the Superintendent for each visit and distributed to the Principal, trustees and Division Office staff prior to the visit.
 - 4.1 The itinerary will include topics for discussion during the visit.
 - 4.2 Anyone involved in the visit in any way may suggest items for inclusion in the discussion.
- 5. Trustee visits may have one or all of the following: trustee involvement at a classroom level, with student group(s), and with staff.
- 6. Where time constraints are limiting, priority will be given to visiting those schools where immediate feedback is required to facilitate staff, program, or facility changes.
- 7. Principals may request visits at any time from the Board or from individual trustees, regardless of schedule.
- 8. School visits may be cancelled by either party where special circumstances appear to warrant it.

Adopted/Revised: JUNE 2016/OCT 2018/NOV 2019

Legal Reference: Section 52, 53, 77, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 197, 222 Education Act