

JUNIOR-SENIOR CTS TRANSITION

Background

The primary purpose of CTS (Career and Technology Studies) programs offered in junior high schools is to expose junior high students to a wide variety of CTS experiences in order to aid them in making informed choices in their future educational careers and not for the purpose of prematurely accumulating future high school credits. Therefore senior high principals will only grant credits for such previous learning via the route of course challenge.

Procedures

1. Junior High students' achievements in CTS are to be tracked as they may be considered in high school programming.
2. A junior high Principal shall ensure that students leaving the school and/or entering grade 10 have a summary of CTS achievement as part of their cumulative record (format as approved by the Superintendent).
3. At the beginning of each semester a senior high student may request the Principal to grant advanced standing in CTS sequenced modules based on the documentation in the cumulative file.
 - 3.1 Advanced standing shall recognize the student's previous achievement of CTS M.L.E's (Major Learning Expectations), without the granting of the associated credits.
 - 3.2 Junior high principals are encouraged to have students develop and maintain CTS portfolios that accompany them to high school.

Adopted/Revised: JUN 2016/NOV 2019

Reference: Section 31, 52, 53, 197, 222 Education Act
Guide to Education ECS to Grade 12